

McCormick Middle

6979 Hwy 28 South
McCormick, South Carolina 29835

Grades	5-8 Middle School	
Enrollment	307 Students	
Principal	Cecily B. Morris	864-443-2243
Superintendent	Sandra Calliham, Ed.D.	864-852-2435
Board Chair	Oscar New	864-852-2329

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	30	15

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No
2005	Below Average	Good	No

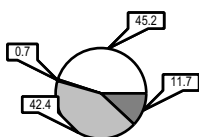
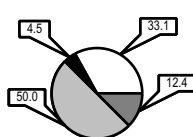
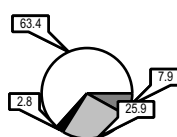
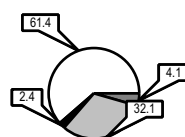
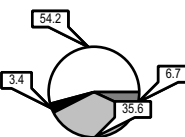
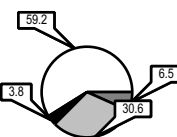
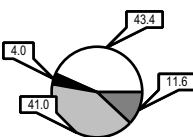
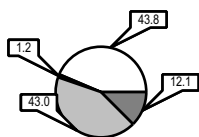
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	304	99.3	44.3	43.2	11.8	0.7	19.2	No	Yes
Gender									
Male	164	98.8	48.7	43.6	7.7	0.0	13.5		
Female	140	100.0	38.9	42.7	16.8	1.5	26.0		
Racial/Ethnic Group									
White	34	100.0	25.0	46.9	25.0	3.1	46.9	I/S	I/S
African American	269	99.3	46.9	42.9	9.8	0.4	15.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	271	100.0	42.2	45.0	12.0	0.8	20.2		
Disabled	33	93.9	62.1	27.6	10.3	0.0	10.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	304	99.3	44.3	43.2	11.8	0.7	19.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	304	99.3	44.3	43.2	11.8	0.7	19.2		
Socio-Economic Status									
Subsidized meals	223	99.1	44.2	44.2	11.6	0.0	16.3	No	Yes
Full-pay meals	81	100.0	44.4	40.3	12.5	2.8	27.8		

Mathematics – State Performance Objective = 36.7%									
All Students	304	99.7	32.3	50.7	12.5	4.5	31.6	Yes	Yes
Gender									
Male	164	99.4	33.8	51.6	10.8	3.8	27.4		
Female	140	100.0	30.5	49.6	14.5	5.3	36.6		
Racial/Ethnic Group									
White	34	100.0	9.4	53.1	34.4	3.1	53.1	I/S	I/S
African American	269	99.6	35.3	50.6	9.8	4.3	28.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	271	100.0	29.5	51.6	14.0	5.0	35.3		
Disabled	33	97.0	56.7	43.3	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	304	99.7	32.3	50.7	12.5	4.5	31.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	304	99.7	32.3	50.7	12.5	4.5	31.6		
Socio-Economic Status									
Subsidized meals	223	99.6	35.6	49.1	12.0	3.2	27.8	No	Yes
Full-pay meals	81	100.0	22.2	55.6	13.9	8.3	43.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	304	99.7	63.2	26.0	8.0	2.8	10.8
Gender							
Male	164	99.4	67.5	22.9	6.4	3.2	9.6
Female	140	100.0	58.0	29.8	9.9	2.3	12.2
Racial/Ethnic Group							
White	34	100.0	25.0	37.5	31.3	6.3	37.5
African American	269	99.6	68.2	24.7	5.1	2.0	7.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	271	100.0	60.5	27.5	8.9	3.1	12.0
Disabled	33	97.0	86.7	13.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	63.2	26.0	8.0	2.8	10.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	304	99.7	63.2	26.0	8.0	2.8	10.8
Socio-Economic Status							
Subsidized meals	223	99.6	66.7	25.9	5.6	1.9	7.4
Full-pay meals	81	100.0	52.8	26.4	15.3	5.6	20.8

Social Studies							
All Students	304	99.7	60.8	32.6	4.2	2.4	6.6
Gender							
Male	164	99.4	61.1	32.5	4.5	1.9	6.4
Female	140	100.0	60.3	32.8	3.8	3.1	6.9
Racial/Ethnic Group							
White	34	100.0	31.3	53.1	15.6	0.0	15.6
African American	269	99.6	64.7	29.8	2.7	2.7	5.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	271	100.0	57.8	34.9	4.7	2.7	7.4
Disabled	33	97.0	86.7	13.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	60.8	32.6	4.2	2.4	6.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	304	99.7	60.8	32.6	4.2	2.4	6.6
Socio-Economic Status							
Subsidized meals	223	99.6	62.0	31.5	4.2	2.3	6.5
Full-pay meals	81	100.0	56.9	36.1	4.2	2.8	6.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Grade</i>	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	82	98.8	50.6	39.5	9.9	N/A	9.9
	6	69	100.0	65.2	30.4	4.3	N/A	4.3
	7	82	98.8	41.8	49.4	8.9	N/A	8.9
	8	78	100.0	39.0	46.8	13.0	1.3	14.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	98.8	40.8	44.7	13.2	1.3	14.5
	6	75	100.0	59.5	27.0	13.5	0.0	13.5
	7	64	100.0	46.6	48.3	5.2	0.0	5.2
	8	84	98.8	32.1	52.6	14.1	1.3	15.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	82	98.8	43.2	38.3	16.0	2.5	18.5
	6	69	98.6	50.0	38.2	10.3	1.5	11.8
	7	82	100.0	42.5	46.3	10.0	1.3	11.3
	8	78	100.0	36.4	55.8	6.5	1.3	7.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	33.8	53.2	7.8	5.2	13.0
	6	75	100.0	31.1	41.9	23.0	4.1	27.0
	7	64	100.0	24.1	60.3	13.8	1.7	15.5
	8	84	98.8	38.5	48.7	6.4	6.4	12.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	71.4	18.2	9.1	1.3	10.4
	6	75	100.0	68.9	23.0	2.7	5.4	8.1
	7	64	100.0	53.4	36.2	6.9	3.4	10.3
	8	84	98.8	56.4	29.5	12.8	1.3	14.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	55.8	32.5	7.8	3.9	11.7
	6	75	100.0	63.5	24.3	6.8	5.4	12.2
	7	64	100.0	72.4	27.6	0.0	0.0	0.0
	8	84	98.8	55.1	43.6	1.3	0.0	1.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 307)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 42.2%	9.8%	15.5%
Retention rate	5.7%	Down from 8.1%	4.6%	3.0%
Attendance rate	96.2%	Up from 95.7%	95.3%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Down from 5.5%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Down from 5.2%	6.8%	4.6%
Eligible for gifted and talented	6.6%	Down from 6.9%	7.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 11.1%	15.3%	13.6%
Older than usual for grade	7.2%	Up from 6.9%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 2.1%	1.4%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	48.0%	Up from 29.2%	50.0%	51.8%
Continuing contract teachers	48.0%	Down from 50.0%	66.7%	78.1%
Highly qualified teachers	77.3%	Down from 94.4%	89.2%	89.6%
Teachers with emergency or provisional certificates	4.8%	Down from 11.1%	8.9%	6.0%
Teachers returning from previous year	70.5%	Up from 69.6%	79.4%	85.4%
Teacher attendance rate	93.9%	Up from 93.7%	94.6%	94.9%
Average teacher salary	\$36,394	Up 8.0%	\$40,196	\$41,328
Prof. development days/teacher	9.6 days	Down from 11.9 days	10.9 days	11.5 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.5 to 1	18.8 to 1	21.3 to 1
Prime instructional time	88.4%	Up from 87.5%	87.9%	89.3%
Dollars spent per pupil*	\$6,098	Up 2.2%	\$6,883	\$6,022
Percent of expenditures for teacher salaries*	61.0%	Up from 60.0%	59.8%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	86.9%	Up from 71.9%	96.7%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was both an exciting and memorable one for McCormick Middle School. The year was marked by wonderful change and significant improvement as we moved from our old school in December 2004 and returned to a brand new "state of the art" educational facility in January 2005. This school year also marked the last time fifth grade students would be a part of our middle school population.

Our school will continue to focus on improving the overall quality of instruction, academic rigor, and assessment for the 2005-2006 school year as we progress toward increasing the number of students scoring basic, proficient, or advanced on the Palmetto Achievement Challenge Test (PACT). The sixth grade successfully piloted gender-based academic instructional classes during 2004-2005. All students were given numerous opportunities for skill enhancement through a successful 21st Century after-school program, daily academic enrichment time, gifted and talented education, mentoring and tutoring, and differentiated classroom instruction. Social studies students were given an opportunity to participate in a National History Day Project. Classroom data was gathered and instructional practices were examined through DataWorks. Dr. Marcia Tate, a world-renowned educator and author, provided staff development on effective instructional strategies.

Our focus on parental involvement began with the "First Day of School America" event and continued through the school year. The High Performance Partnership with Savannah Lakes Village Property Owners Association provided important assistance with this special day.

In conclusion, McCormick Middle School is proud of its accomplishments during the 2004-2005 school year. We believe that our students, parents, faculty, staff, school board, administration, and community are all keys to the educational progress we are achieving. Our continuing goal is to provide our students with diverse opportunities that will enable them to successfully meet the challenges ahead of them.

Cecily B. Morris, Principal, 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	72	35
Percent satisfied with learning environment	40.0%	78.9%	68.6%
Percent satisfied with social and physical environment	65.0%	81.7%	75.8%
Percent satisfied with school-home relations	15.8%	88.4%	51.4%

*Only students at the highest middle school grade level at this school and their parents were included.